

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parent and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- ⇒ Link to goals of the school improvement plan.
- ⇒ Focus on student learning skills.
- ⇒ Describe how teachers will help students develop those skills using high-quality instruction.
- ⇒ Share strategies parents can use at home.
- ⇒ Explain how teachers & parents will communicate about student progress.
- ⇒ Describe opportunities for parents to volunteer in the school.



***Thanks to the parents who help create the School-Parent Compact. Parents are encouraged to contribute comments at any time. If you wish to propose an addition to the compact, please submit your thoughts, in writing to the Principal.***



## Building Partnerships

If you would like to volunteer please contact the school principal, Ms. Charlotte Oshel , at 304-576-9931.

Join Us for a variety of Parent Meetings and Workshops offered throughout the year , such as:

- Meet Title I Teachers
- What is Title I?
- What Are Standards for Each Grade Level?
- Understanding Your Child's Test Scores
- Understanding K-2 Universal Screeners
- Activities for Extended Breaks, Snow Days, & Summer Learning
- Strategies to Support Your Child's Learning in Reading & Math
- Supporting Grade Level Transitions (example: The Move from Pre-school to Kindergarten)
- How School Counselors Support Students & Families

And others requested by parents throughout the school year. Please watch for flyers announcing specific dates and times.

If you would like to request a specific topic, please submit the request in writing to

Regina Driscoll (rdriscoll@k12.wv.us),  
Jessica Whittington (jessica.whittington@k12.wv.us), or  
Becky Ferrell (rferrell@k12.wv.us) our Title I Teachers.

# School—Parent Compact for Achievement



Ashton  
Elementary  
School

2021—2022

## Communication About Student Learning

Ashton Elementary is committed to frequent communication with families about children's learning. Below, are some of the ways you can expect us to reach you:

- ◆ Parent Meetings & Conferences
- ◆ Daily/Weekly Homework Folders
- ◆ Report Cards & Mid-Term Reports
- ◆ Individual State Assessment Results
- ◆ School Messenger Call-Out System
- ◆ LIVE Grades
- ◆ Remind 101 (specific grade levels & teachers)
- ◆ E-Mail
- ◆ School Website  
(<http://ashton.maso.k12.wv.us>)

***Do you have any questions about your child's progress?***

If so, contact your child's teacher by phone (304-576-9931) during his/her planning time or by email.



## In the Classroom

- \* Teachers will work with students and their families to support student success in the state adopted standards for reading & math.
- \* During instruction, teachers will utilize strategies which produce high levels of student engagement.
- \* Each teacher will provide homework which supports topics learned at school.
- \* Students with positive attendance and a "ready to learn" disposition will be rewarded.
- \* Teachers will stay in touch with parents about individual student progress.
- \* Teachers will provide a parent workshops to help parents understand how to support learning at home.

## At Home

Ashton parents joined staff to develop ideas about how families can support student success in reading & math. Some of our key at-home activities will be:

- \* Parents try to attend parent meetings & workshops held at Ashton Elementary.
- \* Parents will read with children every week and ask questions about books and stories your child is reading.
- \* Parents will encourage participation in learning activities, such as those provided in parent workshops and resources linked on the school website.
- \* Parents will encourage positive attendance habits and support a "ready to learn" disposition in their child.
- \* Parents will stay in touch with teachers about their child's progress.

*Ashton Mission Statement: Learn, Lead, Live with Passion*

## Ashton Students Share the Responsibility for Learning & Behavior

- \* Students will attend school regularly.
- \* Students will actively participate in classroom activities.
- \* Students will choose to comply with school rules.
- \* Students will respect the personal rights and property of others to keep their school safe and clean.
- \* Students will exhibit a "ready to learn" disposition by being ready for class and being positive about learning opportunities.