

Wahama High School Strategic Plan

COUNTY: MASON

DATE PUB: 01/14/2015

ACCOUNTABILITY DESIGNATION: SUCCESS

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

1. Learning is a life-long process that promotes individual growth. 2. Students will maximize their potential and build self-esteem when given the right tools, motivation, and recognition. 3. High expectations and challenging standards promote continuous improvement and high achievement. 4. Through the combined effort of parents, teachers, administrators, and support personnel, our student will learn in our system. 5. Community and school interaction are critical to a high quality educational system. 6. Professional Learning Communities are the key to successful collaboration and teaching at Wahama.

MISSION STATEMENT:

Our mission is as follows: The mission of Wahama High School is to work together as a professional learning community to promote a high quality 21st century education and life-long success for all students in a safe, caring learning environment.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. 1. Wahama Junior Senior High School will improve proficiency rates for all students in both Math and Reading/Language Arts by 10% annually.

Goal2. 2. Wahama Junior Senior High School will increase the proficiency rate by 10% annually of students in the bottom 25% of assessment results as determined by the previous year's testing.

MEASUREMENT EVIDENCE (ME):

ME1. Wahama High School will use the state approved achievement test to measure our students.

ME2. Wahama High School will use the state approved achievement test to measure our students.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: 1. Wahama Junior Senior High School will improve proficiency rates for all students in both Math and Reading/Language Arts by 10% annually.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Through our PLCs our teaching staff will collaborate and identify areas of weakness in individual students.	August 13, 2014 - June 5, 2015	Administrators, Teachers, and Guidance Counselors	County	Classroom Walkthroughs, common formative assessments, bellringer program
WHS staff members will use Engrade, email, and the WHS website to keep students and parents informed of grades, attendance, upcoming assignments, and missing assignments.	August 13, 2013 - June 5, 2015	Administrators, Teachers, and Guidance Counselors	County	Engrade Monitoring
Through our PLCs our teaching staff will continue to implement the Common Core Standards in appropriate core classes.	August 14, 2014 - June 5, 2015	Administrators, Teachers	County	PLC Agendas, Classroom Walkthroughs
Our PLCs will collaborate and identify areas of weakness in individual students.	August 14, 2014 - June 5, 2015	Administrators, Teachers, and Counselors	County	Classroom walkthroughs, CFAs, Engrade, bellringer program.

Goal 2: 2. Wahama Junior Senior High School will increase the proficiency rate by 10% annually of students in the bottom 25% of assessment results as determined by the previous year's testing.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
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Through our PLCs and with improved co-teaching techniques and the introduction of blended learning (including PLATO and on line learning), our teachers will identify areas of weakness and work to improve performance of students in the bottom 25% of annual test scores.	August 14, 2014 - June 5, 2015	Administrators, Teachers, and Guidance Counselors	County	Common Formative Assessments, PLCs
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SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Kansas Writing Model, Blended Learning Training, Samsung Tablet Training, PLC Development, Co-Teaching Training, Ruby Payne Writing Across the Curriculum Training, DBQ Workshop		Staff	Face to Face	County