

Mason County Schools (049) Public District - FY 2019 - Ashton Elementary School (049-216) Public School - School Strategic Plan - Rev 1

Plan Items

1 Increased Student Academic Proficiency

Description:

* At least a 10% increase will be realized in the number of students in grades 3-6 scoring at Mastery or Above on the Mathematics and ELA WV General Summative Assessments on the administration of the Spring 2019 assessment when compared to the 2018 results. * 60% of students in K-2 will Benchmark on DIBELS Reading and Math by the EOY Assessment.

PM 1.1 Math Benchmarking and DIBELS Benchmarking/Progress Monitoring

Description:

Teachers of grades 3-6 will administer WVDE provided or teacher created monthly Math Benchmark assessments to monitor student progress toward yearly achievement goals. Results of each monthly Math Benchmarking will determine student intervention plans. Teachers of grades 3-6 will utilize teacher made CFAs to determine intervention groups for ELA. Teachers of grades K-2 will administer Beginning of Year, Middle of Year and End of Year DIBELS assessment and progress monitoring(for students who have not Benchmarked) to monitor student progress toward yearly achievement goals. Results of assessments will be used to provide intervention and modification of instruction to better meet the needs of individual students.

S 1.1.1 Use of Data

Description:

Staff will analyze data to determine appropriate instruction, interventions, and enrichment activities for all students.

Component Item Name

**Title I
Schoolwide**

Opportunities for all children including subgroups

Activities that strengthen a well-rounded educational program

Increase the quality and amount of learning time

Provide an enriched and accelerated curriculum

Address the needs of at-risk learners

AS 1.1.1.1 Teacher and Student monitoring of student data

Description:

Teachers will obtain data on individual students and cumulative data for their class at the beginning of the year with monitoring occurring at least each nine weeks. Data will be acquired through Benchmarking provided by the State, County and/or School. Students in grades K-3 will be administered the Phonic assessment from the 95% group (Susan Hall) to determine Title I and teacher intervention focus groups. Other sources of data will include QPS, IXL, DIBELS and teacher made CFAs. Students will monitor and track their own progress by using data notebooks and/or portfolios. Students will be provided the yearly goals for their specific grade for ELA and Mathematics. Teachers will monitor and track the achievement data for their students and class to reflect and revise their individual and grade level plan to accomplish the school goals for increased student achievement. Support personnel of Title I and Special Education will also acquire and maintain data portfolios.

Person Responsible:

Alesia Green

Estimated Begin Date:

8/15/2018

Estimated Completion Date:

5/29/2019

AS 1.1.1.2 Intervention activities based on data

Description:

Teachers will work in PLC groups to analyze CFA data, teacher notes, and other assessment data on students to determine which students can be moved out of specific skill intervention to another intervention skill group and which need to repeat another round of intervention on initially identified skill. Intervention time will be instructed from classroom teachers, Title I, Special Education teachers and hired interventionist. Groupings and intervention groups will be fluid and movement based on data.

Person Responsible:

Alesia Green

Estimated Begin Date:

8/15/2018

Estimated Completion Date:

5/29/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Part-time Interventionists salary and fixed costs	\$19,990.25

AS 1.1.1.3 Professional Learning

Description:

August 9,2018- Engaging Students Using Cooperative Learning with John Strebe October 17, 2018 - Increasing Student's Academic Proficiency January 2, 2019 - Student Support Services January 18, 2019 - Instructional Strategies TBD - John Strebe Follow-up TBD - Mathematics Instructional Materials Follow-up November 2018 - WVRA Conference March 2019 - WVCTM Conference

Person Responsible:

Alesia Green

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/29/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Travel, subs, stipends, contracted services	\$28,014.97

AS 1.1.1.4 Effective Instructional Strategies

Description:

Staff will utilize effective instructional strategies to increase student achievement. Staff is committed to using Number Talks at least 3 times per week. Differentiation will be provided in classrooms through the use of centers, small groups, and technology. Teacher clarity of what students need to know and be able to do will be emphasized. Learning targets and success criteria will be posted in every classroom. Curriculum maps will be followed.

Person Responsible:

Alesia Green

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/29/2019

S 1.1.2 Student Support

Description:

Ashton Elementary will provide a variety of student support services to meet our students' needs.

Component	Item Name

Title I

Opportunities for all children including subgroups

Schoolwide

Activities that strengthen a well-rounded educational program

Increase the quality and amount of learning time

Provide an enriched and accelerated curriculum

Address the needs of at-risk learners

Parent and family engagement

AS 1.1.2.1 Counseling services

Description:

Students will benefit from the full-time availability of a school counselor. The counselor will assist students through providing developmental guidance, career counseling, goal setting, development of positive peer relations, promotion of positive behavior support program and connection to community resources for families experiencing difficulty meeting basic needs.

Person Responsible:

Alesia Green

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/29/2019

Funding Application	Grant	Notes	Amount
Consolidated Title I Part A			\$26,346.53
50% of the counselor's salary with fixed costs			

AS 1.1.2.2 Social Worker

Description:

Full-time social worker will be available for students and family members. The social worker will assist students and families to help meet social/emotional needs.

Person Responsible:

Alesia Green

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/29/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	100% of social worker's salary with fixed costs	\$64,317.19

AS 1.1.2.3 Behavioral Supports

Description:

Staff will implement the procedures outlined in WVDE Policy 4373 through the use of the Student Support Teams, Bulldog Best Program, etc...

Person Responsible:

Alesia Green

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/29/2019

S 1.1.3 Family/Community Engagement

Description:

Family and community members will be engaged to support student learning.

Component	Item Name
-----------	-----------

Title I	Activities that strengthen a well-rounded educational program
Schoolwide	Address the needs of at-risk learners
	Parent and family engagement

AS 1.1.3.1 Mentoring

Description:	Community members will be utilized to provide academic and social/emotional support to students.
Person Responsible:	Alesia Green
Estimated Begin Date:	8/15/2018
Estimated Completion Date:	5/29/2019

AS 1.1.3.2 Decision Making

Description:	Involve family and community members in shared knowledge/decision/implementation of data and school needs.
Person Responsible:	Alesia Green
Estimated Begin Date:	8/15/2018

Estimated Completion Date:
5/29/2019

AS 1.1.3.3 Family Engagement Activities

Description:

Activities will be provided for family members to become involved in their child's education.

Person Responsible:

Alesia Green

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

5/29/2019

Funding Application	Grant	Notes	Amount
Consolidated Title I Part A Supplies for Family Engagement			\$3,553.50

AS 1.1.3.4 Professional Learning

Description:

Staff will be trained on family/community engagement on August 13, 2018 with follow-up occurring throughout the school year.

Person Responsible:

Alesia Green

Estimated Begin Date:

8/13/2018

Estimated Completion Date:

2 Attendance Goal

Description:

Student attendance rate will be at 93% or higher.

PM 2.1 Attendance

Description:

Student attendance will be at 93% or higher for the year. The goal of 93% will be measured through the final yearly attendance rate calculated through WVEIS.

S 2.1.1 Policy Implementation

Description:

Implement all state and county policies

Component	Item Name
-----------	-----------

Title I	Opportunities for all children including subgroups
----------------	--

Schoolwide	Address the needs of at-risk learners
-------------------	---------------------------------------

AS 2.1.1.1 Excused Absence Documentation

Description:

Parents will periodically be reminded to submit excuses for absences within the three days of return. Phone calls are made to parents reminding them to submit written documentation of excuse reasons. Five day notice letters will be mailed to families of students who have missed five unexcused days. The attendance director and school principal/staff will work together to monitor student attendance and respond according to policy.

Person Responsible:

Alesia Green

Estimated Begin Date:

8/15/2018

Estimated Completion Date:

5/29/2019

AS 2.1.1.2 Attendance incentives

Description:

Students with perfect attendance for each nine weeks will be provided an attendance pin for their school spirit lanyard. Pins are given out at the end of each nine weeks during an award assembly. Students are also given certificates of appreciation for having good attendance. At the end of the year there will be special recognition provided to students with faithful or perfect attendance. (most likely a field trip)

Person Responsible:

Alesia Green

Estimated Begin Date:

8/15/2018

Estimated Completion Date:

5/29/2019

AS 2.1.1.3 Determination of Root Cause for Missing School

Description:

School will determine reasons for males missing more than females, as well as chronic absences

Person Responsible:

Student Support Team

Estimated Begin Date:

8/15/2018

Estimated Completion Date:

5/29/2019